NAN HUA PRIMARY SCHOOL

2026 PRELIMINARY EXAMINATION

PRIMARY 6

ENGLISH LANGUAGE

PAPER 2 – LANGUAGE USE AND COMPREHENSION

BOOKLET A

Booklet A	/ 25
Booklet B	/ 65
TOTAL	/ 90

Name: _____

Class: Primary 6 _____

_____

Parent's Signature

Date: **18 August 2026**

Total Time for Booklets A and B: **1 hour 50 minutes**

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS) provided.

This booklet consists of **9** printed pages and **1** blank page.

For more papers, Go to : seriousaboutschool.com/onlineexams

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks)

1. "I am really looking forward to _____ the new science centre during our next learning journey," exclaimed Michelle.

   (1) visit
   (2) visits
   (3) visited
   (4) visiting

2. "You spent two hours watching videos? _____ unacceptable!" Dad said sternly.

   (1) This is
   (2) That is
   (3) These are
   (4) Those are

3. The captain of the badminton team, together with his team members, _____ hard every afternoon for the upcoming competition.

   (1) train
   (2) trains
   (3) training
   (4) have trained

4. "Since the talk ended late, there is _____ time left for us to go to the playground," Sally told her friends.

   (1) few
   (2) little
   (3) much
   (4) many

5. "Learning a new language _____ easy so far, but I am enjoying the challenge," said Mr Tan.

   (1) is not
   (2) was not
   (3) has not been
   (4) had not been

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6. You will not be able to join the dance team _____ you pass the audition next Tuesday.

(1) since
(2) unless
(3) although
(4) whereas

7. "She'll be representing our school in the storytelling competition, _____?" asked the principal.

(1) isn't she
(2) won't she
(3) hasn't she
(4) wouldn't she

8. The football match was postponed _____ the thunderstorm warning.

(1) in view of
(2) in line with
(3) on behalf of
(4) with reference to

9. Madam Tan reprimanded her son, "You _____ left home earlier to avoid being caught in the heavy rain on your way to school."

(1) must have
(2) could have
(3) would have
(4) should have

10. "I witnessed the boy _____ the road before the traffic light turned green," the security guard reported.

(1) cross
(2) crosses
(3) crossed
(4) had crossed

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For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

11. After years of volunteering at the animal shelter, Jane has developed a strong _____ with the staff and the rescued animals.

(1) rapport
(2) influence
(3) familiarity
(4) reputation

12. Even when faced with an angry and demanding customer, the manager remained _____ and calmly addressed the complaints.

(1) cautious
(2) composed
(3) comforting
(4) courageous

13. Before submitting his final writing draft, Josh checked his work _____, scrutinising every word to ensure there were no grammatical mistakes.

(1) briefly
(2) routinely
(3) confidently
(4) meticulously

14. When the fire alarm rang, the security guard immediately _____ the situation to determine if it was a real emergency.

(1) looked for
(2) looked into
(3) looked over
(4) looked through

15. Samuel knew he had to _____ the opportunity and sign up for the leadership camp as the slots were limited.

(1) find
(2) miss
(3) seize
(4) create

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For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Many schools in Singapore are currently grappling with a severe lack of canteen vendors. Individual stallholders often find it difficult to operate with many financial constraints (16). Moreover, the rising cost of ingredients and a lack of manpower have forced many vendors to cease (17) operations. To address this issue, several schools are exploring alternatives such as the central kitchen model.

Under the new model, catering companies will supply meals directly to the schools. Students will be able to collect their pre-ordered food seamlessly (18) from automated machines using their smart cards. Vendors will also be able to cater to the dietary (19) needs of students more effectively. Schools believe this innovative approach will ensure that students can obtain their meals promptly (20). This will reduce the time needed to wait in queues during their recess break.

16. (1) burdens
(2) setbacks
(3) limitations
(4) boundaries

17. (1) delay
(2) pause
(3) reduce
(4) discontinue

18. (1) carefully
(2) smoothly
(3) systematically
(4) independently

19. (1) medical
(2) physical
(3) personal
(4) nutritional

20. (1) on time
(2) with ease
(3) as planned
(4) on their own

For more papers, Go to : seriousaboutschool.com/onlineexams

Study the texts and then answer questions 21 to 25.

Text 1

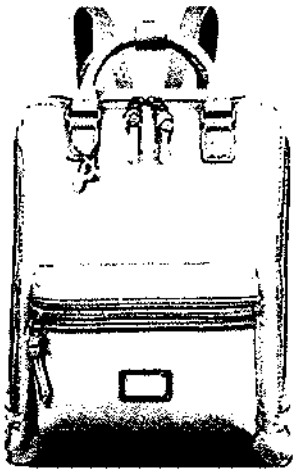
The text below shows a poster for a school bag.

Peaks School Bag

Carry Everything in Style.

Say goodbye to boring school bags!
Fit your entire school day into one bag,
all your books, stationery, lunch boxes and more!
Get organised with a specific space for everything!
No more mess or things left behind!

Suitable for students of all ages!



Wide range of colours to choose from!

Designed with you in mind!



"I love my Peaks school bag! Everything I need for school fits comfortably into it. I can also find and take out any item I need easily!"

– Ansel, 12-year-old student

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Text 2

The extract below is taken from an online article.

School bags are designed to be both functional and trendy, which makes them appealing to students. Lately, more focus has been put on making school bags look good. For many students, their school bag is also a way to express their personality and personal style. Is that true for you, too?

While it may seem exciting to fit everything into one stylish bag, have you considered the impact on your health? Carrying too many items or a heavy bag strains your back. This may cause short-term discomfort and lead to long-term posture problems. To cushion the effect, you should carry a school bag that fits comfortably on your back. Features such as wide straps and padded backs help distribute weight more evenly. By choosing a school bag wisely, you can reduce the pressure on your back.

Ultimately, health experts recommend packing only the items needed for the day to keep your school bag light. For example, store certain items in your school locker or keep some materials under your desk if your school allows it. By planning what you bring each day and leaving out unnecessary items, you can protect your back and still have everything you need.

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For each question from 21 to 25, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21. "Carry Everything in Style." The purpose of this statement in Text 1 is to _____.

(1) emphasise the bag's storage capacity
(2) highlight that the bag is useful and trendy
(3) remind students of what they must carry to school
(4) encourage students to care about how they look

22. Why was Ansel featured in Text 1?

(1) He appears to be a good student.
(2) The school bag is designed for users of his age.
(3) His review was short enough to fit into the poster.
(4) What he said supports the claims made in the poster.

23. Based on Text 1, which of the following statements are true about the Peaks school bag?

A: The bag is small and light.
B: The bag comes in different colours.
C: The bag has multiple compartments.

(1) A and B
(2) A and C
(3) B and C
(4) A, B and C

24. What is the main message of Text 2?

(1) Students should prioritise comfort when choosing a bag.
(2) Students should choose school bags with more features.
(3) Students should express their personality and personal style.
(4) Students should use lockers or desks to store their belongings.

25. Text 1 and Text 2 express differing views on whether _____.

(1) students can store certain items in school
(2) school bags should look appealing to students
(3) school bags can fit everything needed for school
(4) students should fit everything into their school bags

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on page 11. You may now go on to Booklet B.

For more papers, Go to : seriousaboutschool.com/onlineexams

Refer to the passage below when you answer questions 34 to 39 in Booklet B.
(20 marks)

The first night of the Primary 5 camp was difficult for Ryan. As the dormitory lights dimmed, the quiet forest outside made **his heart beat faster.** Unlike Marcus, who was already snoring loudly, Ryan lay sleepless in the dark. This was his first time staying away from home, and the thin, hard mattress made him miss his own comfortable bed.

The next morning, the students headed to the High Elements course, which began with a daunting ten-metre climb. Marcus was appointed the group leader, and it was no surprise — during the practice sessions in school, he was the only one who had mastered all the safety knots. After putting on his safety gear, he checked every classmate's harness with a sharp gaze. Mr Lim, their form teacher, stood at the side observing him quietly, his clipboard tucked under his arm.

Marcus scaled the rock wall with ease, but when it was Ryan's turn, his legs began to shake like jelly. He took one look at the sheer height of the wall and froze. "Ryan! Don't just stand there! Start climbing! Everyone else is waiting for you," Marcus shouted from above. Ryan felt **embarrassed.** His face turned a deep crimson as the other students watched him tremble.

Later that afternoon, the class went for a long hiking expedition. Exhausted, Ryan had slowed and was lagging behind. He often stopped to catch his breath. Marcus had a single-minded will to be the first group to reach the checkpoint. Suddenly, he snatched Ryan's water bottle. "You're drinking too much and stopping too often!" Marcus shouted. He shoved the bottle into his own bag and stomped off. Ryan stared wide-eyed at Marcus's back. The outburst caused the class to stop and murmur. Ryan felt his eyes moisten, but he forced himself to keep walking in silence. From the back of the group, Mr Lim saw everything but kept his distance.

By evening, Ryan was in a sullen mood. During dinner, he sat alone at the edge of the campsite. "All Marcus cares about is that silly trophy," he muttered under his breath.

That night, Ryan could not sleep. He slipped out to the washroom to splash some water on his face. Near the benches, he heard soft sobbing. To his surprise, he saw Marcus sitting on the ground with his head between his knees. Marcus was holding the brass compass so tightly that his knuckles were white. Ryan froze. His first instinct was to walk away, but remembering how Marcus had treated him, he decided to stay and taunt his tormentor. However, as he watched Marcus shaking, his anger began to soften. Then he noticed an inscription on the back of the compass: Best Camper. Realising that the compass held sentimental value for Marcus, Ryan felt a lump forming in his throat.

"It's just a camp, Marcus," Ryan said gently. Marcus jumped and tried to hide it. "Go away," he snapped, but his voice was shaky and lacked its usual confidence. Ryan sat down nearby. "I'm so homesick I can't even eat," he admitted. Marcus finally relaxed and held up the compass. "This was my brother's. He had won 'Best Camper' three years ago. My parents expect me to be just like him, but it's a **Herculean task**." Ryan finally understood why Marcus had behaved the way he did — he was terrified of letting his family down.

The next morning, during the outdoor cooking session, Ryan struggled to light his fire. The tiny flame kept flickering out in the breeze, and his pot of water remained cold. Before he could give up, Marcus came over and crouched beside him. "Stack the fuel tablets like this. It keeps the flame going," he said, arranging them. He used his own body to block the wind while Ryan tried again. When the fire was lit, Ryan watched the steady glow with a grateful smile.

From across the campsite, Mr Lim watched the interaction between the two boys. **He nodded approvingly, thinking that sometimes, the most important lessons at camp had nothing to do with knots or rock walls.**

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NAN HUA PRIMARY SCHOOL

2026 PRELIMINARY EXAMINATION

PRIMARY 6

ENGLISH LANGUAGE

PAPER 2 – LANGUAGE USE AND COMPREHENSION

BOOKLET B

Booklet B	/ 65

Name: _____

Class: Primary 6 _____

Date: 18 August 2026

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions carefully.
4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
5. Do not use correction fluid/tape or highlighters.

This booklet consists of 8 printed pages.

For more papers, Go to : seriousaboutschool.com/onlineexams

There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. 10 marks

EACH WORD CAN BE USED ONLY ONCE.

(A) are	(D) from	(G) if	(K) it	(N) to
(B) because	(E) has	(H) in	(L) over	(P) up
(C) even	(F) have	(J) is	(M) themselves	(Q) which

Plastic waste is everywhere. Every day, an astonishing amount of plastic waste enough to fill 2,000 garbage trucks _____ (26) dumped into the ocean. Plastic litter can be found at the bottom of the ocean and on top of Mount Everest. Surprisingly, plastic waste has now turned _____ (27) on the backs of hermit crabs!

Hermit crabs are tiny animals with soft, curly bodies _____ (28) leave them vulnerable to predators. _____ (29) their tails are fragile, they must constantly look for empty shells to protect _____ (30) from hungry birds and fishes. Studies show out of 16 land species _____ (31) been observed wearing plastic waste, such as bottle caps, and _____ (32) broken lightbulbs.

Scientists believe this unusual behaviour may be due to the declining population of sea snails, resulting _____ (33) fewer natural shells for the crabs. It is also possible that crabs choose plastic materials _____ (34) traditional shells because they are lighter in weight and easier to carry.

While scientists agree that plastic pollution harms wildlife and ecosystems, it is still unclear _____ (35) hermit crabs are directly endangered by this behaviour. This shows that plastic waste can affect even small animals.

Adapted from https://www.timeforkids.com/g56/creative-crabs

Score:

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. 10 marks

Last week, I went to a local theatre to see a performance of Chicken Little. The

(36) [ ]

story followed a clear sequanse of events that everyone could easily follow. It began

(37) [ ]

when a small object accidental hit the main character, making her think the sky was

(38) [ ]

falling. Overwhelmed by fear, she quickly spreading her panic,all the other animals in

the woods.

(39) [ ] *(40)* [ ]

I thurruhly enjoyed the acting of the performers. Their high-energy seens made

(41) [ ]

the play realistic and comical. They cleverly used fast dialog to show how confused they

were as they ran around the stage. In the final act, the characters realised the

(42) [ ]

importance of not jump to conclusions.

(43) [ ]

It provided plenty of laughter while conveying a valued lesson about seeking the

(44) [ ] *(45)* [ ]

truth. I would certainly rekkomend this show to anyone who enjoying a fun story with a

deep meaning. The performance is a perfect example of how theatre can teach us

important things while making us laugh.

Score: [ ]

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Fill in each blank with a suitable word. (15 marks)

Blind boxes are small toys sold in sealed packaging. Buyers do not know what they will get _____ (46) they open them. Although blind boxes feel like a modern trend, the idea is not _____ (47). In the 1950's, mystery prize tickets, also _____ (48) as *Tikam-Tikam*, were so common in Singapore that every street corner had a vendor selling them. The 1950's *Tikam-Tikam* craze led many children and even adults to extreme _____ (49) such as shoplifting just to get what they want. In _____ (50) months, such acts have also been reported by shops selling blind boxes here.

So _____ (51) are blind boxes so appealing? One reason is our human desire to collect. People enjoy gathering complete sets, especially when some items are _____ (52) in quantity. When a rare piece is finally found, it feels as if a difficult _____ (53) has been successfully completed. Another reason is social influence where collectors share their _____ (54) online through posts and live videos. Seeing others unbox rare items creates excitement and encourages more people to _____ (55) the trend.

However, the randomness of blind boxes creates a cycle of anticipation _____ (56) to gambling. People keep buying more boxes in _____ (57) of getting a rare item, only to end up with duplicates. Over time, this cycle can be hard to _____ (58) and the behaviour may even become addictive. This leads to risky spending _____ (59) where people frequently spend more than intended or buy repeatedly without realising how quickly the cost is adding up. As a result, governments are considering rules and _____ (60) to better protect consumers, like the ban on *Tikam-Tikam* in 1961. Although blind boxes can be fun, it is important to know the potential harms and act responsibly.

Adapted from https://medium.com/publiclibrarysg/the-blind-box-boom-why-everyone-is-going-crazy-for-mystery-collectibles

For more papers, Go to : seriousaboutschool.com/onlineexams

For each of the questions 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

61. "Did you paint this picture?" Mr Shelby asked his daughter.

Mr Shelby asked his daughter if _____

_____.

62. The prey never heard a sound because of the silent movement of the tiger.

So silently did _____

_____ the prey never heard a sound.

63. Mike ignored the warning sign. He could have caused an accident.

By _____

_____.

64. Polly contributed generously to the local charity.

Polly made a _____

_____.

65. Besides being long, the movie was also boring.

Not only was _____

_____.

Score:

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Read the passage on page 8 of Booklet A and answer questions 66 to 76. (20 marks)

66. Why did Ryan "lay sleepless in the dark" (line 3)? [1m]

_____

_____

67. Based on lines 5-10, which two pieces of information about Marcus tell us that he was a suitable group leader? [2m]

I) _____

II) _____

68. Explain clearly what caused Ryan to feel 'embarrassed' (line 14). [2m]

_____

_____

69. Based on information from lines 17-21, fill in the following table. [2m]

Marcus	Ryan
What do his actions tell us about how he felt?	What does his facial expression tell us about how he felt?

Score:

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70. Based on lines 15-23, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True / False	Reason
a) Marcus has a competitive nature.		
b) Ryan could not control his emotions well.		
c) Ryan was still upset with Marcus during dinner.		

71. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [2m]

Word(s) from the passage	What the word(s) refer to
(a) it (line 32)	
(b) Herculean task (line 36)	

Score:

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72. Based on information from lines 24-31, fill in the following table. [2m]

Cause	Effect
Ryan saw Marcus sobbing and shaking.	a)
b)	Marcus' knuckles turned white.

73. Marcus' reactions towards Ryan shifted greatly after the conversation from lines 32-37. What did Marcus do differently whenever Ryan struggled to complete an activity? [2m]

Before the conversation

After the conversation

74.

How Marcus helped Ryan start a fire

75. "He nodded approvingly, thinking that sometimes, the most important lessons at camp had nothing to do with knots or rock walls." (lines 44-45)

What did Mr Lim think Marcus and Ryan learnt from their time at camp? Support your answer with evidence from the passage. [2m]

End of paper

Score:

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LEVEL : PRIMARY 6
SCHOOL : NAN HUA PRIMARY SCHOOL
SUBJECT : ENGLISH
TERM : PRELIMINARY EXAMINATION

(BOOKLET A)

Q1	4	Q2	2	Q3	2	Q4	2	Q5	3
Q6	2	Q7	2	Q8	1	Q9	4	Q10	1
Q11	1	Q12	2	Q13	4	Q14	2	Q15	3
Q16	3	Q17	4	Q18	2	Q19	4	Q20	1
Q21	2	Q22	4	Q23	3	Q24	1	Q25	4

(BOOKLET B)

Q26	(J) is	Q27	(P) up	Q28	(Q) which	Q29	(B) because	Q30	(M) themselves
Q31	(F) have	Q32	(C) even	Q33	(H) in	Q34	(L) over	Q35	(G) if

Q36	sequence	Q37	accidentally	Q38	spread	Q39	thoroughly	Q40	scenes
Q41	dialogue	Q42	jumping	Q43	valuable	Q44	recommend	Q45	enjoys

Q46	before	Q47	new	Q48	known	Q49	measures	Q50	recent
Q51	why	Q52	limited	Q53	task	Q54	experiences	Q55	follow
Q56	similar	Q57	hope	Q58	stop	Q59	sprees	Q60	regulations

Q61	Mr Shelby asked his daughter if she had painted that picture.
Q62	So silently did the tiger move that the prey never heard a sound.
Q63	By ignoring the warning sign, Mike could have caused an accident.
Q64	Polly made a generous contribution to the local charity.
Q65	Not only was the movie long, but it was also boring.

Q66	It was his first time staying away from home, and he missed his own bed.
Q67	(a) Only Marcus had mastered all the safety knots. (b) He checked every classmate's harness with a sharp gaze.
Q68	Ryan froze at the wall while Marcus shouted at him from above, and his classmates watched him tremble.

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Q69	(a) Marcus felt angry. (b) Ryan felt shocked.
Q70	(a) True - Marcus had a single-minded will to be the first group to reach the checkpoint. (b) False - Ryan felt his eyes well up with tears, but he forced himself to keep walking in silence. (c) True - Ryan was sullen and sat alone at the edge of the campsite during dinner.
Q71	(a) the brass compass (b) Marcus winning 'Best Camper'
Q72	(a) Ryan's anger towards Marcus began to soften. (b) Marcus held the compass tightly.
Q73	Before the conversation: Marcus yelled at and embarrassed Ryan. After the conversation: Marcus taught and guided Ryan.
Q74	- Marcus arranged the fuel tablets and told Ryan to stack them. - Marcus used his body to block the wind.
Q75	Mr Lim thought they learnt to empathise with others / to be supportive/ about teamwork/ patient/ caring/ kindness/ understanding/ resolve conflict / grateful / importance of friendship.

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NHPS Prelims Comprehension Open-ended 2026

No.	Acceptable Answers
66	**Why did Ryan "lay sleepless in the dark" (line 3)? [1m]** It was his first time staying away from home and he missed his own bed (1m). (Key points: "Away from home" + discomfort)
67	**Based on lines 5-10, which two pieces of information about Marcus tell us that he was a suitable group leader? [2m]** He was **the only one who had mastered all the safety knots** during practice. [1m] OR **Only Marcus had mastered all the safety knots.** [1m] He **checked every classmate's harness** with a sharp gaze. [1m]
68	**Explain clearly what caused Ryan to feel 'embarrassed' (line 14). [2m]** Reason 1 (1m) [Event at Wall]: Ryan froze at the wall / was unable to move at the wall/ Marcus was shouting at him from above. Reason 2 (1m) [Being watched by peers]: His classmates were watching him tremble / shiver/ shake

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69 **Based on information from lines 17-21, fill in the following table. [2m]**

Marcus	Ryan
What does his actions tell us about how he felt?	What does his facial expression tell us about how he felt?
angry / agitated / impatient / irritated / annoyed [1m]	surprised / shocked / caught off-guard [1m] [Negative surprise] From "stared wide-eyed"

70 **Based on lines 15-23, state whether each statement in the table below is true or false, then give one reason why you think so [3m]**

	True / False	Reason
a. Marcus has a competitive nature.	True	Marcus had a single-minded will to be the first group to reach the checkpoint. [1m]
b. Ryan could not control his emotions well.	False	Ryan felt his eyes well up with tears, but he forced himself to keep walking in silence. [1m]
c. Ryan was still upset with Marcus during dinner.	True	Ryan was sullen and sat alone at the edge of the campsite during dinner. Or He was still muttering that Marcus only cared about winning the trophy during dinner. [1m]

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71 **Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [2m]**

Word(s) from the passage	**What the word(s) refer to**
(a) it (line 32)	the (brass) compass [1m] [accept relevant additional information, e.g. that belonged to Marcus' brother]
(b) Herculean task (line 36)	(Marcus) winning 'Best Camper' [1m]

72 **Based on information from lines 24-31, fill in the following table. [2m]**

Cause	**Effect**
Ryan saw Marcus sobbing and shaking.	a) Ryan's anger towards Marcus began to soften. [1m] Ryan became less angry. Ryan's anger faded.
b) Marcus held a/the compass tightly. [1m]	Marcus' knuckles turned white.

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73	**Marcus' reactions towards Ryan shifted greatly after the conversation from lines 32-37. What did Marcus do differently whenever Ryan struggled to complete an activity? [2m]** **Before the conversation:** snapped/yelled at him, humiliated him, felt annoyed with him, embarrassed him, reprimanded him **After the conversation:** taught him, guided him, advised him
74	- arranged the fuel tablets - told him to stack the fuel tablets
75	**"He nodded approvingly, thinking that sometimes, the most important lessons at camp had nothing to do with knots or rock walls." (lines 44-45)** **What did Mr Lim think Marcus and Ryan learnt from their time at camp? Support your answer with evidence from the passage. [2m]** Lesson Mr Lim thought they learnt to empathise with others / to be supportive/ about teamwork/ patient/ caring/ kindness/ understanding/ resolve conflict / grateful / importance of friendship. [1m] Evidence • Marcus came over to help Ryan when he was struggling to light the fire (without being asked) / outdoor cooking session [1m] • Blocked the wind.... (start a fire) [1m] Evidence must be from lines 38 - 43 or any earlier incidents that Mr Lim had witnessed eg. High elements course/hiking expedition

END

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